YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College Ramnagar
• Name of the Head of the institution	Dr. Bhavnaish Chand
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01990227031
• Mobile No:	9419175876
• Registered e-mail	principalgdcramnagar@yahoo.com
• Alternate e-mail	principalgdcramnagar@gmail.com
• Address	Government Degree College Ramnagar
• City/Town	Ramnagar, District Udhampur
• State/UT	Jammu & Kashmir
• Pin Code	182122
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Jammu**
• Name of the IQAC Coordinator	**Dr. Rakesh Kumar Pandit**
• Phone No.	**9419145856**
• Alternate phone No.	**8899057717**
• Mobile	**9419145856**
• IQAC e-mail address	**iqacrgr2024@gmail.com**
• Alternate e-mail address	**7pandit77@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdcramnagar.in/pdf/AQAR%20(2022-23).pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcramnagar.in/pdf/Academic%20Calendar%20(2023-24).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.56**	**2019**	**01/05/2019**	**30/04/2024**

6.Date of Establishment of IQAC	**01/08/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College Ramnagar	001- Salary	State Government	F.Y. 2023-24 (365 days)	418.33 Lakhs
Government Degree College Ramnagar	64641- Pensionary Charges	State Government	F.Y. 2023-24 (365 days)	21.8 Lakhs
Government Degree College Ramnagar	002- Travel expenses	State Government	F.Y. 2023-24 (365 days)	1.2 Lakhs
Government Degree College Ramnagar	006- Telephone	State Government	F.Y. 2023-24 (365 days)	0.6 Lakhs
Government Degree College Ramnagar	007- Office Expenses	State Government	F.Y. 2023-24 (365 days)	2.0 Lakhs
Government Degree College Ramnagar	008- Electricity Charges	State Government	F.Y. 2023-24 (365 days)	4.5 Lakhs
Government Degree College Ramnagar	009 - RRT	State Government	F.Y. 2023-24 (365 days)	0.4 Lakhs
Government Degree College Ramnagar	010 - M&S	State Government	F.Y. 2023-24 (365 days)	6.0 Lakhs
Government Degree College Ramnagar	011-Books and Periodicals	State Government	F.Y. 2023-24 (365 days)	5.0 Lakhs
Government	014 - POL	State	F.Y. 2023-24	0.6 Lakhs

Degree College Ramnagar		Government	(365 days)	
Government Degree College Ramnagar	020 - M&E	State Government	F.Y. 2023-24 (365 days)	8.0 Lakhs
Government Degree College Ramnagar	022- Camps, Seminars and Conferences	State Government	F.Y. 2023-24 (365 days)	0.7 Lakhs
Government Degree College Ramnagar	023- Maintenance & Repairs	State Government	F.Y. 2023-24 (365 days)	0.75 Lakhs
Government Degree College Ramnagar	054-Furniture & Furnishing	State Government	F.Y. 2023-24 (365 days)	6.5 Lakhs
Government Degree College Ramnagar	071- Medical Reimbursement	State Government	F.Y. 2023-24 (365 days)	2.3 Lakhs
Government Degree College Ramnagar	103- Office Equipment and Appliances	State Government	F.Y. 2023-24 (365 days)	1.5 Lakhs

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	6
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes

• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Submitted AQAR 2022-23 and data on AISHE portal for the year 2022-23. Prepared Strategic Plan for maintenance of quality as per the NAAC based quality indicators for the next two academic sessions (2023-24 & 2024-25). Prepared academic calendar and ensured adherence to academic calendar and maintenance of quality as per NAAC Parameters. Orientation of all teaching and non-teaching staff about NAAC preparedness, its process and accreditation. Augmentation of ICT based infrastructure in the institution has been taken on priority. Organized workshops/seminars for the overall quality improvement of the institution.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Student Orientation/Induction Programme conducted in August- September each year	IQAC organized an Orientation/Induction programme for the newly admitted Semester – I students about FYUGP and other aspects of NEP-2020
Result improvement initiatives and student support initiatives	Remedial classes for students needing additional support and mentoring of good students under College Mentor Mentee Scheme
Environment protection and energy saving initiatives	Adhere to environmental standards and energy conservation methods in accordance with regulatory guidelines. Plantation drive were undertaken to promote environmental sustainability, improve air quality, restore ecosystems, and create green

	spaces in communities. Also energy efficient devices were promoted in the campus to reduce power consumption
To organise workshops and training programmes for awareness of the teaching faculty and students about NPTEL and MOOC Courses	Workshop on National Programme on Technology Enhanced Learning (NPTEL) and Study Webs of Active-Learning for Young Aspiring Minds (SWAYAM) platforms were conducted for the benefit of students and faculty members
To collect feedback from different stakeholders (students, teachers, parents and alumnae) on curriculum, faculty and infrastructure	Feedback were collected, analysed and suggestions implemented wherever feasible and others were communicated to higher authorities
Established Institutions Innovation Council (IIC) as per the guidelines of ministry of Education's Innovation Cell	On account of transfer of all the members of IIC, new members have been inducted for the academic year 2023-24 and different roles have been assigned to the council members
To organise an orientation programme for teaching ad non-teaching staff about NAAC preparedness	IQAC organised an orientation programme for teaching ad non-teaching staff about NAAC preparedness
Compilation of data for AQAR 2022-23 and AISHE 2022-23	AQAR data and AISHE data compiled for the year 2022-23 and submitted within the prescribed time

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/03/2024

15.Multidisciplinary / interdisciplinary

The institution offers students the flexibility to pursue multidisciplinary and interdisciplinary courses, aligning with the principles of NEP 2020. GDC Ramnagar has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. The institution had all the streams like B.A, B.Sc, B.Com, BBA, BCA till 2022 and the institution now offers B.A Hons & B.Sc. Hons in 11 Major disciplines as per new education policy NEP-2020 introduced in the year 2022. The students have the flexibility to choose the minor courses, Multidisciplinary courses, Value added courses, Skill enhancement courses and ability enhancement courses as per their choice and requirement.There was choice based credit system (CBCS) operational in all the programmes before the introduction of NEP-2020. Students choose their subjects as per their choice and preference.

16.Academic bank of credits (ABC):

The Institute is offering a basket of elective papers as per NEP-2020 for B.A Hons & B.Sc. Hons in 11 Major disciplines. The students have the flexibility to choose the minor courses, Multidisciplinary courses, Value added courses, Skill enhancement courses and ability enhancement courses as per their choice and requirement. This is a preliminary initiative taken by the Institute to fulfill the bigger goal of implementing the Academic bank of credits. The institution is actively engaged in monitoring of students' earned credits throughout their educational journey. In alignment with the provisions of NEP 2020, the college enables students to create and manage their academic accounts, allowing for multiple entries and exits during their higher education experience.This approach significantly contributes to reducing dropout rates. Furthermore, when students temporarily discontinue their studies, they have the flexibility to return and continue their education until completion.

17.Skill development:

In conjunction with various departments, the IQAC in collaboration with Internship Committee of the institution conducted Faculty Development Programs (FDPs) to enhance faculty knowledge and develop the essential skills required for effective teaching in providing

quality education in skill courses. The college also takes the initiative to host seminars, workshops, and guest lectures to sensitize students and cultivate their leadership abilities, communication skills, creativity, professionalism, and more. The students choose the skill enhancement courses (SEC) as elective course in different semesters under CBCS System and Internships in the programmes under NEP-2020. The soft skill development program is an integral part of every student's curriculum. Different social programs are organized in collaboration with Govt. agencies and NGOs. Various NSS activities are organized by student chapters and clubs to imbibe the holistic human values needed for the overall character development of an individual. Yoga session are organized for all students to assimilate the values needed to live a peaceful life.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The study of Indian languages is of paramount importance in the current era. It is a pressing need because we are now delving into the vast reservoir of Indian Knowledge Systems (IKS). This exploration involves uncovering ancient indigenous wisdom across various scientific domains, which is naturally documented in indigenous languages. To support these exploratory and research endeavors, a deep understanding of Indian languages, their literature, structures, and the breadth of knowledge they encompass is an essential prerequisite. Therefore, the study of Indian languages plays a pivotal role in the noble endeavor of unveiling ancient Indian knowledge and harmonizing it with contemporary needs, ultimately fostering the prosperity of both society and the nation as a whole. GDC Ramnagar has a dedicated team thrive to inculcate the essence of IKS in the young minds.The institution has Sanskrit, Dogri, Hindi as a core subject. Curriculum of these courses have enriched with Indian traditional knowledge system. Students learned about the Vedic literature of the country's native and culture and traditions about the local area.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) provides a structured framework forlearning and delivering acquired skills with a primary focus on the end results.Outcome-based education courses are characterized by well-defined objectives, and each semester adopts a multidisciplinary approach. The college conducts centralized internal assessments to evaluate course outcomes (CO) and assess the significant and essential learning that students have acquired and can reliably demonstrate by the end of a course. Internal assessment

tests, class test, internal practical tests and group discussions are regularly conducted in each semester. This helps to get an idea about the student's understanding of the subject and outcome based learning. OBE has been proven to enhance students' academic achievements and reduce dropout rates. The college has embraced Outcome-Based Education (OBE) for its students, aligning with the performance-based education principles outlined in the National Education Policy (NEP) of 2020.

20.Distance education/online education:

UG Programme are offered by the Institution in offline mode only. ICT is an integral part of today's educational system, enhancing information delivery and accessibility. Information and Communication Technology (ICT) enables students to prepare, explore, evaluate, share, and present information in an organized manner. the end of a course. Our college has enhanced and augmented ICT based infrastrucutre for effective teaching and learning process. Equipped with LCD screens and Wi-Fi, classrooms facilitate teachers in uploading their materials and lessons seamlessly, promoting the effectiveness of online learning. The institution is exploring the possibility of starting Online/Distance vocational courses in future.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**260**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**763**

File Description	Documents
Data Template	View File

2.2	**289**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**289**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**30**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**30**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**46.38127 Lakhs**
4.3 Total number of computers on campus for academic purposes	**64**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response: The design and development of the curriculum is a dynamic process, guided by the overarching goal of providing quality education that meets the evolving needs of students, society, and the workforce. Affiliating University ensures that its academic programs are aligned with national educational standards, while also integrating local and global trends. The curriculum is regularly updated to reflect contemporary developments in various disciplines. Faculty members actively contribute to the curriculum revision process through BOS meetings. To ensure comprehensive development, the curriculum includes both theoretical knowledge and practical skills. The present curriculum emphasizes interdisciplinary learning by encouraging students to take courses across departments, thereby promoting a holistic understanding of various subjects. Skill, MD and VACs provide all students an opportunity to appreciate and learn such disciplines which otherwise were considered discipline specific previously. Innovative teaching techniques like PPts, Seminars, extension lectures etc. strengthen the teaching learning phenomenon. Many live sessions, online conferences are arranged for students from time to time at Edusat Hub, in the campus. Furthermore, feedback from students, teachers, alumni and parents is regularly gathered and analyzed, contributing to periodic curriculum improvements. Through this meticulous approach, students are equipped with the skills required for their professional growth and active participation in society. Science labs are well equipped with desired infrastructure, wherein students get a chance to handle many experiments and exercises themselves. Daily performance in labs is graded and included in final examination. Tours and picnics are organised for inclusive development of a student.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response: The institution's commitment to maintaining the academic schedule is reflected in the timely commencement and completion of semester programs, which are aligned with the academic calendar

issued by the affiliating university.

1. Following University Guidelines: The institution follows the guidelines provided by the University of Jammu, which serves as the governing body for academic matters.

2. Publication of Academic Calendar: At the start of each academic year, the institution prepares an academic calendar that includes important dates and events.

3. Notifying Students: The institution makes certain that students are well-informed about the academic calendar by pasting the same on all Notice Boards and circulating them in their respective Whats App groups.

4. Conduct of End Semester Examinations: The end-semester examinations is conducted by University of Jammu as per prescribed Date sheets in the campus for both regular and Private students. Few Examinations like Skill and VACs are conducted by institution including setting of question papers and Evaluation etc.

5. Internal and External Practical Exams for CBCS & FYUGP: Internal Assignment, Tutorials, Internal & external Practical examinations for CBCS & FYUGP are also conducted by the concerned departments with the coordination of Internal examination committee.

The continuous internal evaluation system ensures that learning is an ongoing process

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the**

affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: There has been an increasing emphasis on integrating cross-cutting issues such as professional ethics, gender equality, human values, environmental sustainability, and social responsibility into higher education curricula. These issues are not only critical to personal development but are also essential for preparing students to thrive in a dynamic world. Most of the courses in the college include topics on gender issues, sustainable environment, professional ethics and human values, mental health, social values, individual responsibility. The Nature club in the college promotes the idea of conserving the biodiversity &natural resources by organising symposium, seminars& poster making etc. Red Ribbon club has been so active about spreading the awareness of AIDS by organising different activities from time to time. Internal Complain Committee against Sexual Harassment works with the faculty to sensitize students on issues of sexual harassment at workplace.

NCORD committee Unnat Bharat Committee, NSS and NCC are creating awareness among students and general Mass about the menace of drug addiction through talks, Nukkad nataks etc.

NSS, NCC, Women Development Cell, Heritage Club, SVEEP Cell, UNNAT Bharat Committee and departments carry out different extension activities.

The College has an anti-ragging committee that guarantees no student is ragged or bullied by their fellows.

The college encourages students to provide feedback on infrastructure, and teaching.

For grievance redressal Student Welfare committee meets students from time to time and tries to resolve their concerns.

The Career Counselling and Placement Cell organizes various career guidance programs to inculcate professional ethical practices in students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

41

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	(a) https://gdcramnagar.in/student%20feedback.php (b))https://gdcramnagar.in/teacher%20feedback.php (c))https://gdcramnagar.in/parent%20feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

880

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

41

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response : Government Degree College, Ramnagar is located three kilometres away from Ramnagar Bus Stand on Court and College road of Ramnagar town at a distance of about 44 Km from Udhampur city. The students from different socio-economic and cultural background take admission in the college. Students from far flung areas having no/limited road connectivity also take admission in the college. College makes every possible effort to enhance the learning abilities of its students. Special desks and counselling team is deputed to guide and orient the students at the time of admission. This helps the new students about the course, mode of internal assessment, tutorial exams, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. During the class work teachers made every possible effort to examine the learning levels of the students in the class, their understanding about the course and accordingly develops special programmes for advanced learners and slow learners. Extra attention is given to advanced learners.

They are encouraged to take up competitive exams conducted by UPSC, JKPSC, JKSSB, UGC NET etc. Advanced learners are encouraged to become class mentors. Students are encouraged to be interactive in the classrooms.For slow learners tutorials and remedial classes are organized on planned basis as a part of remedial instruction for the slow learners in different departments as per the need and requirement. Teachers remain available in college to clear the doubts and counsel the students even on a one-to-one basis.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
763	**30**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

GDC Ramnagar believes that in college studies moves outside the four walls of class rooms as well. So it has always preferred student-centric learning by using various methods inside and outside the class room through various methods like group discussions, deliberations, debates, quiz competitions, presentations and tutorial tests. Regular participative activities are organized by various committees of college on every important day of national and international importance in the college. Students are given individual projects through summer internship programmes in various disciplines which provides participative and practical experience to the students. Regular class tests followed by assignment tests are conducted to focus on self-study and to boost independent learning. Student support systems is also available in the college for better learning in college like Library, Computer Lab, Reading Room, ICT

based classrooms (Smart Classrooms). Utmost focus is laid to train students for Basic Life skills such as First Aid, self-defence, Surveys by the Unnat Bharat Abhiyan Cell of the college, Swach Bharat Summer Internships, Personal Hygiene and Sanitation. In order to involve students in the decision-making process, maintain transparency and instil a sense of responsibility, representatives of students serve as members of Internal Complaints Committee and Grievance Cell.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response: The present age is the age of ICT and it has special significance in the field of education particularly in post Covid - 19 era where the teaching learning process has surpassed the traditional class room methods. So, teachers of GDC Ramnagar use different ICT technology to improve the teaching and learning process. Almost all the classrooms are installed with smart boards and teachers are more comfortable with these smart boards which gives them a great teaching experience. In addition, LCD projectors, computer/laptops/tablet systems are used in the classrooms. Special classes and interactive sessions are organized at Eduset room and Seminar room. You- Tube, E- mails, WhatsApp group, telegram, Zoom and Google classrooms, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. BSNL Wi-Fi facility is also available in the campus for the students and staff. The library provides access to computers and online journals, newspapers, competition magazines which are subscribed on the advice of faculty members. Xerox facility is also available in the library. Syllabus and study material is also made available on the college website and the website of the University of Jammu.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

85

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response: Under NEP 2020, the weightage of Internal Assessment has almost doubled, it has been increased to 40% of total weightage of marks. Proper date sheet, sitting arrangements and invigilators are appointed for internal assessment and tutorial exams. Students are encouraged to check their internal assessment and tutorial exam sheets so that they can prepare better for End Semester exams. The college adheres strictly to the vision and mission of the institution in bringing qualitative and quantitative development and follows the calendar of examinations as fixed by the University of Jammu. It includes the conduct of Internal assessments, tutorial tests and internal practical tests at appropriate time. Official Date sheets notifications of internal assessment exam, tutorial test and practical tests are displayed on notice boards, and circulated through online platforms. Moreover in NEP 2020 curriculum students are also encouraged to perform class room activities and are evaluated according to their participation and performance. After the assignments are over, proper record is maintained in the award

roll registers and then are uploaded online. If any tabulation error is found, necessary corrections are duly made by the internal assessment committee and correct information is passed to the university immediately. This correction is taken very seriously till the result of each and every student (Later on) is declared by the University of Jammu.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response: The College has a well-organized mechanism for the redressel of examination-related grievances which is the responsibility of Examination Committee of the college. The college-level Internal Examination Committee is constituted to handle the issues related to grievances in internal assessment. If a student is not able to appear in internal assessment due to medical or any other reason then re-exam is being conducted for the ease of the students as per the norms and guidelines of University of Jammu under NEP 2020. The pattern of internal assessment is followed as prescribed by the University of Jammu. In present internal assessment students are evaluated through internal tests (15 marks), tutorial tests (15 marks) and Class presentation (10 marks). Theory and Practical Time Tables for each semester are displayed on the Notice Boards and also circulated among the stakeholders. Based on the norms set by the University, an academic calendar is framed by Internal Quality Assurance Cell (IQAC) and approved by the Principal which includes the schedule for the conduct of Internal Examination and tutorial tests. For the conduct of Internal Exams and tutorial tests, an academic calendar is framed for each semester by the Examinations Committee with the consultation of all HODs and student's representatives.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response: GDC Ramnagar is affiliated with the University of Jammu. The BOS constituted by the University in different programmes and courses, clearly outlines learning outcomes in programmes and courses in curriculum. The vision and mission of the institution emphasizes on promoting learning outcomes, academic culture and value education through motivated trained faculty to prepare the students to accept the challenges created by changing national and international politico-economic dynamics. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses through e-mediums & resources. Also platforms like WhatsApp, telegram, and google forms are used to enhance the student awareness. Besides, copy of syllabi and course/programme outcomes are also available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and outcomes of programs and courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: As per NEP 2020 more weightage is given to internal assessment exam in comparison to earlier CBCS system. In present internal assessment students are evaluated through internal tests (15 marks), tutorial tests (15 marks) and viva-voice (10 marks). Based on the norms set by the University of Jammu, an academic calendar is framed by Internal Quality Assurance Cell (IQAC) and approved by the Principal which includes the schedule for the conduct of Internal Examination, tutorial tests and the dates for other co-curricular activities particularly literary and academic activities. The college has a systematic process of collecting and evaluating data on programme and course outcomes for which the assessment includes the following: Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. The course outcomes are evaluated on the basis of performances of students in minor assessment test, home assignment and university

examinations. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process. Besides, every year students from various departments bring laurels to the institute by winning trophies in zonal and inter zonal, inter district and at national youth festivals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcramnagar.in/pdf/SSS%20(2023-24).compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response: To increase awareness of numerous social concerns among students and the general public in the surrounding community, adopted villages, and locality, the college's NSS, NCC, Red Ribbon

Club, and other Club/Units of GDC Ramanagr frequently conduct a variety of outreach programs. These programs sensitized people about the importance of health and hygiene, the risks of plastics, the benefits of planting trees, the preservation of natural resources, blood donation, women's empowerment, mental health and well-being, traffic rules, menstrual health, and public health threats like HIV/AIDS, drug addiction, COVID-19, and the effects of tobacco, yoga, and lifestyle choices. Students can join any of the groups or committees to raise awareness of social issues. Consequently, they will have the chance to become aware of social problems and work together to find solutions. Besides, general awareness, the motive behind such programmes is to strengthen the bridge between society and higher education institutions. This in turn may lead to social reform and improvement in society. Empowering the youth through education and skill development programs equips them with the knowledge and expertise needed to take on leadership roles and contribute to various sectors of the economy. Volunteering for social initiatives and community service allows the youth to address pressing issues such as poverty, education gaps, healthcare, and environmental conservation. Adopting sustainable practices and advocating for environmental conservation can help combat climate change and preserve India's rich natural heritage for future generations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3067

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response: In order to promote an environment of excellence in education, the institute ensures that physical infrastructure is readily available and optimally utilized through the use of state-of-the-art technological teaching tools. The heads of the departments and the Advisory Committee/College Development Committee make recommendations for the replacement, upgrading, or addition of the current infrastructure after looking at the course requirements, the computer-to-student ratio, and the operational state of the current equipment. These recommendations are then evaluated at the beginning of the academic year. The Time Table Committee arranges in advance for all requirements pertaining to the availability of classrooms and labs, as well as furniture and other equipment. When classrooms,

lab manuals, and other facilities need to be upgraded, DPRs are submitted to the department of higher education for funds allocation and project implementation.

Some of the College's noteworthy attributes are as follows: The organization ensures that the resources are used as effectively as possible by supporting innovative teaching strategies/teaching aids like PowerPoint presentations, LCD projectors, and interactive flat panels. To ensure optimal infrastructure deployment and utilization of modern technologies, frequent training sessions, awareness campaigns, and seminars are conducted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcramnagar.in/pdf/WEBSITE%20UPLOAD.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response: The institution uses its resources to provide learners with opportunities where involvement in sports and extracurricular activities is encouraged. There are 16-station indoor and 9-station outdoor gyms, a small cricket field, a basketball court, a volleyball court, and indoor sports facilities such chess boards, table tennis tables, and carom boards. Students who excel in a variety of sports are given specific training and coaching.

Yoga class/awareness training: Yoga is widely promoted by the college as an essential component of both teacher and student lives. The college understands how critical it is to preserve one's physical and mental health in the face of academic demands and obligations. Periodically adding yoga classes to the college's curriculum promotes mindfulness, enhances focus, and lowers stress levels for both staff and students. These workouts promote mental clarity in addition to physical strength and flexibility, which increases productivity in both the academic and professional domains. The college hopes to promote a holistic approach to education and well-being by utilizing yoga's health benefits to create a supportive environment for everyone.

Cultural events: The institution encourages the overall growth of its students. In order to ignite their passions, cultivate their

leadership abilities, and promote a sense of collaboration, it consistently encourages students to engage in extracurricular activities. The institute hosts cultural events annually to achieve this. A hall that can hold 150 students is used by the college to host a range of cultural activities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcramnagar.in/pdf/WEBSITE%20UPLOAD.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

155.97105

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college's library is partially automated and runs on the "KOHA 19.11.01 23 Dec 2019" software. There are around 14049 volumes in the library overall, and there are between 100 and 150 visitors each day. The library features a browsing area, a Xerox machine, a reading room with thirteen PCs, and user-accessible Wi-Fi.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://www.gdcramnagar.in/SC/SearchCatalogue.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.62993

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response: Since 2020, the college has been equipped with high-end desktop and all-in-one computers, interactive flat panel displays, LCD projectors, digital podiums with built-in speakers and microphones, and printers. Interactive flat panel screens are a typical feature in all smart classrooms. Because the college uses Airtel's lease line internet service, Wi-Fi is available across the campus. The college has a state-of-the-art, air-conditioned browsing centre with 64desktop computers, a projector,online UPS, and attachedwashroom.

The institution has an EDUSAT room and a modern conference hall for lectures and presentations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   **C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

155.97105

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response: As a fully government institution, every attempt is taken to provide a secure place for tools and equipment. The college development committee is in charge of managing the building, maintenanceand repairs of the facilities. This committee is in charge of the main building's construction, maintenance, and repairs as well as the campus's physical infrastructure, which includes the water and energy supplies. Government agencies that supervise the work done by contractors for the maintenance and improvement of construction and electricity-related projects include the RB Division, PWD, JKPCC (Jammu Kashmir Projects Construction Corporation), JKPHB (JK Police Housing Board), PDD, and others. Minor electrical and building maintenance problems are handled and fixed by carpenters, hired technicians, college electricians, and other craftspeople.

Detailed Policy is attached in supporting document

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcramnagar.in/pdf/Policy%20Document.compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

46

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

265

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

265

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response: The student council plays a vital role in the life of a school or educational institution. It serves as a representative body of students, providing a platform for them to voice their opinions, organize activities, and contribute to school governance. The college encourages students to have a student representative for every semester in Arts, Medical, Non- Medical, B.Com, BBA and BCA streams. The College student council consists of nominated as well as elected members from the existing student strength. The aim of student council is to represent the interests, needs, and concerns of the student body within the college. Students participation is also ensured in the functioning of NSS, NCC, IQAC, Student welfare, Anti ragging, CASH etc. for all-round development of their personality. The percentage of completion of syllabus sought by the University of Jammu before commencement of examination is verified from these students' representatives before passing on to the university authorities. Most teachers try to convey their message to other students via these representatives so that they learn leadership skills besides excelling in academics. The students actively involve themselves in the activities of their departments by assisting to organise various co-curricular and extracurricular events. For the overall development of the institution, participation of the students is a major part that leads to the proper functioning of the institution. The institution follows the democratic and decentralised procedure to improve campus life and contribute to the overall wellbeing of the college students.

File Description	Documents
Paste link for additional information	https://gdcramnagar.in/pdf/IQAC%20(2023-24)_1.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:The Almamater of a college is a pride of not just the students but the institution as well. Alumni serve as mentors, guiding current students in their career paths and personal development. Although the college does not have a registered Alumni Association, the college created an online platform where maximum alumni added. Alumni are the calling cards of an institution. They do participate in multiple ways to enrich not just the learning experience but also by contributing in various other means.The alumni contribute in number of ways to their almamater the primary objective being to give back to the institution and to enrich the academia and infrastructure.Due to mass transfer and Assembly election, the college would not be able to organize alumni meet in the campus but shall conduct it as soon as possible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)　　　　**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response: GDC Ramnagar stands as a symbol of educational excellence, promoting the all-around development of students. Offering a broad spectrum of academic programs and co-curricular opportunities, the college helps nurture essential life skills, values, and intellectual growth. Despite its remote location, the institution fosters a culture of research and innovation, creating meaningful collaborations for progress. The college upholds inclusivity and equality, enriching the learning experience and promoting unity among its diverse community.

With a steadfast commitment to on-going improvement, the college adapts to evolving educational trends, inspiring future generations. Under the guidance of the Principal and departmental heads, the institution ensures efficient operations and aligns its efforts with its mission and vision. A democratic and fair atmosphere prevails, with each staff member working towards realizing the educational goals of the college.

The college emphasizes the intellectual, emotional, and social development of its students. Through a variety of co-curricular activities such as sports, arts, and community service programs like NSS, NCC, and student clubs, GDC Ramnagar instils critical life skills, preparing students to succeed in the dynamic world. It also prioritizes sustainable development, fostering civic responsibility and global citizenship. Regular feedback and strategic planning help

the college stay at the forefront of educational excellence.

File Description	Documents
Paste link for additional information	https://gdcramnagar.in/pdf/img20240119_10593 672.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response: At Government Degree College Ramnagar (GDC Ramnagar), a decentralized decision-making process and a culture of collaboration are central to its operation. The Principal, with considerable autonomy, spearheads initiatives that align with the institution's vision. Academic and administrative duties are distributed among faculty members, promoting shared accountability. Various committees are responsible for overseeing activities, ensuring coordination and teamwork. Regular meetings led by the Principal foster open dialogue and inclusivity. Department Heads play an essential role in maintaining standards and driving positive changes, while the administration ensures operational efficiency. This collaborative framework empowers all stakeholders, facilitating the smooth functioning of the college and driving forwards its mission.

GDC Ramnagar's operational model underscores its dedication to academic excellence, inclusivity, and collaboration. By empowering staff, encouraging open communication, and maintaining a high level of accountability, the institution cultivates an environment conducive to the realization of its mission, thereby enriching the educational journey and preparing students to become future leaders and responsible global citizens.

File Description	Documents
Paste link for additional information	https://gdcramnagar.in/pdf/img20240119_10593 672.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response: In alignment with the NEP-2020, GDC Ramnagar has strategically redefined its admission, teaching, and evaluation processes, successfully implementing the model envisioned by Higher Education authorities.

The college's admissions now emphasize inclusivity and diversity, reflecting NEP's focus on equitable access to education. The process is holistic, taking into account not only academic performance but also extracurricular achievements and socio-economic factors, ensuring that a broad range of students benefit from educational opportunities.

GDC Ramnagar has also revamped its teaching methods in line with NEP's emphasis on multidisciplinary education. Faculty members utilize student-centered, interactive approaches, encouraging critical thinking and creativity. Cross-disciplinary collaborations and project-based learning initiatives enrich the academic experience, better preparing students for real-world challenges.

The evaluation system has evolved to reflect NEP's call for competency-based assessments. Traditional exams are complemented by continuous assessments, portfolio evaluations, and practical demonstrations, offering a more comprehensive view of student learning outcomes.

Through careful strategic planning and execution, the college has successfully embodied the principles of NEP, delivering an educational experience that equips students with the skills and knowledge needed for success in the 21st century.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcramnagar.in/iqac/Strategic%20Plan%20(2023-24,%202024-
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Government Degree College Ramnagar operates under the governance of

the Higher Education Department of the Jammu & Kashmir Government, which oversees all colleges in the Union Territory. The Principal of GDC Ramnagar holds direct responsibility for the administration of the college, reporting to the Higher Education Department.

The Principal leads the implementation of the college's plans, ensuring smooth operations through regular feedback from departmental heads, as well as teaching and non-teaching staff. Department Heads are responsible for the systematic execution of these plans.

Each year, administrative committees are formed to address the college's needs and objectives, including committees for Examinations, Scholarships, Purchases, Discipline, Sports, Admissions, and the Library. These committees are integral in facilitating co-curricular activities and ensuring compliance with academic standards and government regulations.

Senior faculty members are assigned to lead committees, ensuring they align with academic requirements and government regulations. This hierarchical structure fosters efficiency and accountability, enabling GDC Ramnagar to fulfil its mission of providing quality education and holistic development to its students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://gdcramnagar.in/Noticepdf/Organogram-2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response: Employee Welfare Schemes at J&K Government Degree College Ramnagar

As part of the Jammu & Kashmir Government system, GDC Ramnagar provides a variety of welfare schemes for its employees and students. For both teaching and non-teaching staff, benefits include participation in the National Pension Scheme, General Provident Fund, State Life Insurance, and the Teacher Welfare Fund. Additional perks include Janta Group Insurance, Medical Insurance, and access to bank loans.

Employees are entitled to various allowances such as Dearness Allowance, Child Care Allowance, Travelling Allowance, Medical Allowance, and House Rent Allowance. Teaching staff are granted summer and winter vacations, while both maternity leave (180 days) and paternity leave (15 days) are provided. The college follows all directives from the Higher Education Department regarding these benefits.

For students, scholarships are available from the Social Welfare Department for ST, SC, and OBC students, as well as minority scholarships and financial assistance for students in need. Additionally, students involved in sports and other activities are given travel, daily, and refreshment allowances, as well as match fees where applicable.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: To ensure fairness and transparency in performance appraisals for both teaching and non-teaching staff, the college employs distinct approaches.

For teaching staff, the institution uses an Annual Progress Report (APR) system in conjunction with an online Student Feedback System. The APR provides detailed insights into faculty performance, allowing teachers to highlight achievements and challenges. Faculty members can also suggest institutional improvements. The Principal evaluates these reports and grades faculty members, making recommendations for further actions, which influence decisions regarding promotions and upgrades.

For non-teaching staff, appointments are governed by the Departmental Promotion Committee (DPC) process, held every three years according to service rules. The Principal assesses the performance, conduct, and character of non-teaching staff over the past three years, ensuring a transparent and fair evaluation for potential promotions.

By integrating APRs, feedback systems, and DPCs, the college ensures that performance appraisals are both comprehensive and role-

specific, supporting professional growth and institutional excellence.

File Description	Documents
Paste link for additional information	https://hrms.jk.gov.in, jk sparrow.jk.gov.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: Financial audits play a vital role in maintaining transparency and accountability at Government Degree College Ramnagar. The college follows strict procedures outlined by the Higher Education Department and the AG Office.

External audits are conducted periodically, thoroughly examining financial documents to ensure compliance with established norms. Once the audits are completed, the reports are submitted to both the Higher Education Department and the AG Office for review.

In the case of discrepancies or queries, the necessary documents are forwarded to the college for clarification. The Principal oversees this process, ensuring all protocols and guidelines are followed. Copies of audit reports are maintained in the college for future reference and assessment.

Through this comprehensive approach to financial auditing, GDC Ramnagar demonstrates its commitment to fiscal responsibility, transparency, and regulatory compliance, fostering trust and confidence among stakeholders.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

Government Degree College Ramnagar employs effective strategies for fund mobilization and resource utilization to ensure smooth functioning. As a government-funded institution, most of its funds are allocated through the Higher Education Department of Jammu and Kashmir. The college collaborates closely with the Chief Accounts Officer and Financial Advisor to prepare an annual budget that reflects institutional needs.

Funds are distributed throughout the year using the Budget Evaluation and Management System (BEAMS), ensuring transparency and accountability in financial management. Strict adherence to rules and audits ensures that funds are used responsibly and effectively.

Internally, the college generates additional funds through a portion of student fees, known as "Local Funds." These funds are dedicated to student welfare and incidental expenses, overseen by specific committees responsible for college development and procurement.

This structured approach to financial management ensures the effective use of available resources, creating a conducive environment for academic excellence and student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Institutional Quality Assurance Cell (IQAC) plays a crucial role in enhancing quality across all areas of operation. It carefully documents every activity, ensuring that the academic calendar is followed meticulously. The IQAC encourages faculty involvement in professional development programs aimed at improving teaching and research.

Additionally, the IQAC supports underprivileged students through financial aid from local funds, helping them access education and providing affordable transportation options. The cell also facilitates scholarship applications and verifies eligibility for schemes like post-Matric scholarships and PMSSS.

The institution encourages active student participation in intra- and inter-college activities, contributing to their overall growth. Regular IQAC meetings, chaired by the Principal, facilitate constructive discussions and incorporate feedback to refine the curriculum.

Faculty members are encouraged to use interactive teaching aids such as flat panels, audio-visual tools, charts, and models, enriching the learning experience. These efforts collectively contribute to a dynamic and effective learning environment that supports academic and personal growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at GDC Ramnagar systematically evaluates the teaching-learning processes and operational practices to uphold academic standards. Some key activities include:

1. Student Feedback: The IQAC manages a comprehensive feedback system to evaluate faculty performance, teaching methods, and assessment practices. This feedback ensures accountability and drives continuous improvement.
2. Academic Monitoring: A dedicated committee monitors classroom activities for punctuality and consistency, providing daily feedback to the Principal for prompt action.
3. Remedial Classes: Teachers conducted additional sessions and revisions to help students in areas requiring extra support, improving their understanding and performance.
4. Syllabus Oversight: The Principal, as head of the IQAC, ensures that the syllabus is completed within the prescribed timeline, maintaining academic integrity and compliance with educational standards.
5. ICT Integration: The institution utilizes Information and Communication Technology (ICT) tools to enhance teaching, promoting interactive and engaging learning experiences.

These initiatives, led by the IQAC, demonstrate GDC Ramnagar's commitment to continuous improvement in teaching and learning, ensuring quality education and holistic development for students.

File Description	Documents
Paste link for additional information	https://gdcramnagar.in/pdf/Students%20Feedback%20(2023-24).compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO

C. Any 2 of the above

Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcramnagar.in/IqacAqar.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response: The Institute believes in gender equality and makes effort towards gender sensitization. The institution believes that gender equality is crucial for fostering a fair and inclusive society by promoting respect, challenging stereotypes, building inclusive communities, and preventing discrimination.

Annual Gender Sensitization Action Plan

Goal: The institution has chalked out gender sensitization action plan in the beginning of the session. The aim of the plan is to develop gender sensitive society and build agreement between individuals to work towards common goal, opportunities and responsibilities shared by women and men in equal measure.

Planning: Committee of Centre for Women's Studies, NSS, NCC and various other departments headed by the convenor of the committee and the committee members generates awareness programs through students interaction, guest lectures, seminars, symposium, employment opportunities, field based activities to inculcate the sense to break the gender based bias among students.

Objectives

· To establish gender balance in decision-making processes in all round

development of the working of the college

• To suggest measures for bridging the gender gap.

• To implement the human values regarding the third gender.

• To inculcate the awareness among the students about the equality of the gender.

To provide women specific facilities to women students inside the campus

File Description	Documents
Annual gender sensitization action plan	https://gdcramnagar.in/pdf/Institutional%20Values%20and%20Social%20Responsibil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcramnagar.in/pdf/Institutional%20Values%20and%20Social%20Responsibil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

Solid Waste Management: A significant number of dustbins have been

strategically placed across the campus to collect both biodegradable and non-biodegradable waste. The majority of the collected waste is biodegradable. Non-biodegradable waste, primarily from laboratories, is responsibly disposed of, with plastic and glass waste handed over to municipal collection vans. Biodegradable waste is deposited into pits for natural decomposition. Additionally, biodegradable waste from parks and playfields, such as grass clippings from lawn mowers and trimmings from bush cutters, is gathered and stored in a designated area. During autumn, the large volume of fallen dry leaves is collected and left to decompose, eventually becoming manure.

Liquid Waste Management: Liquid waste from washrooms and bathrooms is systematically drained into soakage pits, ensuring zero leakage of wastewater.

E-Waste Management: The college generates minimal e-waste. Any e-waste produced is sold to vendors for recycling, promoting environmental sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	*View File*

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

E. None of the above

reading material, screen   **reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

Government Degree College Ramnagar actively fosters an inclusive environment for students and the community. Its initiatives focus on enhancing education, promoting language and culture, uplifting the economically disadvantaged, and fostering communal harmony. The college has contributed to the community by analyzing soil quality for farmers in nearby villages, supporting agricultural productivity. Additionally, the institution prioritizes sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversity of the state. To promote harmony and tolerance, the college organizes various cultural and regional celebrations such as the Youth Festival, Constitution Day, Women's Day, and activities under the banners of Azadi Ka Amrit Mahotsav, Viksit Bharat abhiyaan and Unnat Bharat Abhiyaan. These events aim to instill values of unity and understanding among students. The institution follows a strict code of ethics for students, teachers, and staff, ensuring adherence regardless of cultural, regional, linguistic, communal, socio-economic, or other differences. Its Gender Equality Policy emphasizes equal access, opportunities, and rights for both women and men, reflecting the college's commitment to fairness and inclusivity

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

The sensitization of students and employees of an institution to constitutional obligations is essential to nurturing responsible citizens who contribute meaningfully to society. Government Degree College (GDC) Ramnagar can play a pivotal role in fulfilling this objective by implementing structured programs and activities that emphasize constitutional values, rights, duties, and responsibilities. Below is an outline of how GDC Ramnagar addresses this criterion:

Promoting Awareness through Curriculum Integration

Observance of National and Constitutional Days

Awareness Campaigns and Community Engagement

Ethical and Moral Education

Institutional Policies and Practices

Skill Development and LeadeLegal Literacy Programsrship Training

Feedback and Continuous Improvement

By implementing these strategies, GDC Ramnagar created a campus culture that is deeply rooted in the values of the Indian Constitution. This not only sensitizes students and employees but also empowers them to act as responsible citizens contributing to the progress and unity of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

Government Degree College (GDC) Ramnagar demonstrates its commitment to fostering national pride, cultural diversity, and global awareness by actively celebrating and organizing various national and international commemorative days, events, and festivals. These activities not only promote a sense of unity and patriotism but also provide students and staff with a platform for cultural exchange and intellectual growth. Here's how GDC Ramnagar fulfills this:

Observance of National Commemorative Days :

- **Independence Day (15th August):**
  - **The college organizes flag-hoisting ceremonies, cultural programs, and patriotic speeches to honor India's freedom struggle and its heroes.**
- **Republic Day (26th January):**
  - **Celebrations include the hoisting of the national flag, reading of the Preamble, and showcasing student performances centered on constitutional values.**
- **Gandhi Jayanti (2nd October):**
  - **Activities include cleanliness drives, skits on Gandhian values, and discussions on non-violence and truth..**
- **National Unity Day (31st October):**
  - **Marking Sardar Vallabhbhai Patel's birth anniversary, the college organizes runs for unity, poster-making competitions, and seminars on national integration.**
- **Constitution Day (26th November):**
  - **Students and staff participate in reading the Preamble and attending workshops on constitutional rights and duties.**
  - **Celebration of International Days**
  - **International Yoga Day (21st June), World Environment Day (5th June),International Women's Day (8th March), World AIDS Day (1st December) etc.**
  - **Organization of Awareness Campaigns and Events: Road Safety Week, Voter Awareness Campaigns, Swachh Bharat Abhiyan etc**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No 1 TITLE: Soil testing laboratory GOAL: The recommendations of fertilizers as per soil health status observed is provided to the farmers which will increase the productivity of their fields. CONTEXT: Chemistry Department has conducted awareness programmes like visits, online conferences, online lectures and

workshops with collaboration with the Department of Agriculture. THE PRACTICE AND THE EVIDENCE: Around 150 soil samples have been tested till date. Also a MOU has been signed between Department of Agriculture, Udhampur and GDC Ramnagar. PROBLEMS ENCOUNTERED: Lack of availability of AAS and technically sound soil testing lab create difficulty for soil analysis.

Practice No 2 TITLE: Intoxication free campus and society GOAL: To aware every student about ill effects of drugs and make them ambassadors to create a drug free society CONTEXT: In recent years, the threat of drug abuse has become a serious concern within society, particularly among young people. To address this growing issue, Govt. Degree College (GDC) Ramnagar has implemented the Intoxication-Free Campus policy. This policy aims to create a safe and healthy environment by prohibiting the use, possession, or distribution of intoxicating substances such as alcohol, drugs, and tobacco on campus grounds. THE PRACTICE AND THE EVIDENCE: A number of workshops, campaigns, rallies, plays have been organized. CCTV cameras have been installed. Students are also provided with Toll Free number of SUKOON App. Banners, posters and painting regarding ban on intoxicants have been displayed. PROBLEMS ENCOUNTERED: Easy availability of banned substances

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

GDC Ramnagar being located in a region where agriculture is the predominant occupation, most of the college students come from rural backgrounds, with farming as their primary source of income.

The NSS Unit, in collaboration with the Department of Chemistry, has conducted various awareness programs, including field visits, online conferences, lectures, and workshops for students and volunteers. The Chemistry Department's laboratory is equipped with the necessary apparatus and instruments to perform macronutrient analysis of soil. This capability is instrumental in providing accurate information about the fertilizers and nutrients required for optimal

agricultural productivity.

Numerous workshops have been organized within the college and in adopted villages to educate students and farmers on the correct methods for collecting soil samples. Soil tests, such as pH analysis, electrical conductivity measurements, and macronutrient assessments, have been conducted. The consolidated data from these tests is used to provide first-hand recommendations on fertilizers and manure, in consultation with the Department of Agriculture, Udhampur.

In June 2022, a Memorandum of Understanding (MoU) was signed between the Department of Agriculture, Udhampur, and GDC Ramnagar, formalizing a partnership aimed at improving the livelihood of farmers and contributing to societal development.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response: The design and development of the curriculum is a dynamic process, guided by the overarching goal of providing quality education that meets the evolving needs of students, society, and the workforce. Affiliating University ensures that its academic programs are aligned with national educational standards, while also integrating local and global trends. The curriculum is regularly updated to reflect contemporary developments in various disciplines. Faculty members actively contribute to the curriculum revision process through BOS meetings. To ensure comprehensive development, the curriculum includes both theoretical knowledge and practical skills. The present curriculum emphasizes interdisciplinary learning by encouraging students to take courses across departments, thereby promoting a holistic understanding of various subjects. Skill, MD and VACs provide all students an opportunity to appreciate and learn such disciplines which otherwise were considered discipline specific previously. Innovative teaching techniques like PPts, Seminars, extension lectures etc. strengthen the teaching learning phenomenon. Many live sessions, online conferences are arranged for students from time to time at Edusat Hub, in the campus. Furthermore, feedback from students, teachers, alumni and parents is regularly gathered and analyzed, contributing to periodic curriculum improvements. Through this meticulous approach, students are equipped with the skills required for their professional growth and active participation in society. Science labs are well equipped with desired infrastructure, wherein students get a chance to handle many experiments and exercises themselves. Daily performance in labs is graded and included in final examination. Tours and picnics are organised for inclusive development of a student.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response: The institution's commitment to maintaining the academic schedule is reflected in the timely commencement and completion of semester programs, which are aligned with the academic calendar issued by the affiliating university.

1. Following University Guidelines: The institution follows the guidelines provided by the University of Jammu, which serves as the governing body for academic matters.

2. Publication of Academic Calendar: At the start of each academic year, the institution prepares an academic calendar that includes important dates and events.

3.Notifying Students: The institution makes certain that students are well-informed about the academic calendar by pasting the same on all Notice Boards and circulating them in their respective Whats App groups.

4. Conduct of End Semester Examinations: The end-semester examinations is conducted by University of Jammu as per prescribed Date sheets in the campus for both regular and Private students. Few Examinations like Skill and VACs are conducted by institution including setting of question papers and Evaluation etc.

5. Internal and External Practical Exams for CBCS & FYUGP: Internal Assignment, Tutorials, Internal & external Practical examinations for CBCS & FYUGP are also conducted by the concerned departments with the coordination of Internal examination committee.

The continuous internal evaluation system ensures that learning is an ongoing process

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum | B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: There has been an increasing emphasis on integrating cross-cutting issues such as professional ethics, gender equality, human values, environmental sustainability, and social responsibility into higher education curricula. These issues are not only critical to personal development but are also essential for preparing students to thrive in a dynamic world. Most of the courses in the college include topics on gender issues, sustainable environment, professional ethics and human values, mental health, social values, individual responsibility. The Nature club in the college promotes the idea of conserving the biodiversity &natural resources by organising symposium, seminars& poster making etc. Red Ribbon club has been so active about spreading the awareness of AIDS by organising different activities from time to time. Internal Complain Committee against Sexual Harassment works with the faculty to sensitize students on issues of sexual harassment at workplace.

NCORD committee Unnat Bharat Committee, NSS and NCC are creating awareness among students and general Mass about the menace of drug addiction through talks, Nukkad nataks etc.

NSS, NCC, Women Development Cell, Heritage Club, SVEEP Cell, UNNAT Bharat Committee and departments carry out different extension activities.

The College has an anti-ragging committee that guarantees no student is ragged or bullied by their fellows.

The college encourages students to provide feedback on infrastructure, and teaching.

For grievance redressal Student Welfare committee meets students from time to time and tries to resolve their concerns.

The Career Counselling and Placement Cell organizes various career guidance programs to inculcate professional ethical practices in students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

41

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	(a) https://gdcramnagar.in/student%20feedback.php (b))https://gdcramnagar.in/teacher%20feedback.php (c))https://gdcramnagar.in/parent%20feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

880

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

41

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response : Government Degree College, Ramnagar is located three kilometres away from Ramnagar Bus Stand on Court and College road of Ramnagar town at a distance of about 44 Km from Udhampur city. The students from different socio-economic and cultural background take admission in the college. Students from far flung areas having no/limited road connectivity also take admission in the college. College makes every possible effort to enhance the learning abilities of its students. Special desks and counselling team is deputed to guide and orient the students at the time of admission. This helps the new students about the course, mode of internal assessment, tutorial exams, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. During the class work teachers made every possible effort to examine the learning levels of the students in the class, their understanding about the course and accordingly develops special programmes for advanced learners and slow learners. Extra attention is given to advanced learners. They are encouraged to take up competitive exams conducted by UPSC, JKPSC, JKSSB, UGC NET etc. Advanced learners are encouraged to become class mentors. Students are encouraged to be interactive in the classrooms.For slow learners tutorials and remedial classes are organized on planned basis as a part of remedial instruction for the slow learners in different departments as per the need and requirement. Teachers remain available in college to clear the doubts and counsel the students even on a one-to-one basis.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
763	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

GDC Ramnagar believes that in college studies moves outside the four walls of class rooms as well. So it has always preferred student-centric learning by using various methods inside and outside the class room through various methods like group discussions, deliberations, debates, quiz competitions, presentations and tutorial tests. Regular participative activities are organized by various committees of college on every important day of national and international importance in the college. Students are given individual projects through summer internship programmes in various disciplines which provides participative and practical experience to the students. Regular class tests followed by assignment tests are conducted to focus on self-study and to boost independent learning. Student support systems is also available in the college for better learning in college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Utmost focus is laid to train students for Basic Life skills such as First Aid, self-defence, Surveys by the Unnat Bharat Abhiyan Cell of the college, Swach Bharat Summer Internships, Personal Hygiene and Sanitation. In order to involve students in the decision-making process, maintain transparency and instil a sense of responsibility, representatives of students serve as members of Internal Complaints Committee and Grievance Cell.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response: The present age is the age of ICT and it has special significance in the field of education particularly in post Covid - 19 era where the teaching learning process has surpassed the traditional class room methods. So, teachers of GDC Ramnagar use different ICT technology to improve the teaching and learning process. Almost all the classrooms are installed with smart boards and teachers are more comfortable with these smart boards which gives them a great teaching experience. In addition, LCD projectors, computer/laptops/tablet systems are used in the classrooms. Special classes and interactive sessions are organized at Eduset room and Seminar room. You- Tube, E- mails, WhatsApp group, telegram, Zoom and Google classrooms, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. BSNL Wi-Fi facility is also available in the campus for the students and staff. The library provides access to computers and online journals, newspapers, competition magazines which are subscribed on the advice of faculty members. Xerox facility is also available in the library. Syllabus and study material is also made available on the college website and the website of the University of Jammu.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

85

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response: Under NEP 2020, the weightage of Internal Assessment has almost doubled, it has been increased to 40% of total weightage of marks. Proper date sheet, sitting arrangements and invigilators are appointed for internal assessment and tutorial exams. Students are encouraged to check their internal assessment and tutorial exam sheets so that they can prepare better for End Semester exams. The college adheres strictly to the vision and mission of the institution in bringing qualitative and quantitative development and follows the calendar of examinations as fixed by the University of Jammu. It includes the conduct of Internal assessments, tutorial tests and internal practical tests at appropriate time. Official Date sheets notifications of internal assessment exam, tutorial test and practical tests are displayed on notice boards, and circulated through online platforms. Moreover in NEP 2020 curriculum students are also encouraged to perform class room activities and are evaluated according to their participation and performance. After the assignments are over, proper record is maintained in the award roll registers and then are uploaded online. If any tabulation error is found, necessary corrections are duly made by the internal assessment committee and correct information is passed to the university immediately. This correction is taken very seriously till the result of each and every student (Later on) is declared by the University of Jammu.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response: The College has a well-organized mechanism for the redressel of examination-related grievances which is the responsibility of Examination Committee of the college. The college-level Internal Examination Committee is constituted to handle the issues related to grievances in internal assessment. If a student is not able to appear in internal assessment due to medical or any other reason then re-exam is being conducted for the ease of the students as per the norms and guidelines of University of Jammu under NEP 2020. The pattern of internal assessment is followed as prescribed by the University of Jammu. In present internal assessment students are evaluated through internal tests (15 marks), tutorial tests (15 marks) and Class presentation (10 marks). Theory and Practical Time Tables for each semester are displayed on the Notice Boards and also circulated among the stakeholders. Based on the norms set by the University, an academic calendar is framed by Internal Quality Assurance Cell (IQAC) and approved by the Principal which includes the schedule for the conduct of Internal Examination and tutorial tests. For the conduct of Internal Exams and tutorial tests, an academic calendar is framed for each semester by the Examinations Committee with the consultation of all HODs and student's representatives.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response: GDC Ramnagar is affiliated with the University of Jammu. The BOS constituted by the University in different programmes and courses, clearly outlines learning outcomes in programmes and courses in curriculum. The vision and mission of the institution emphasizes on promoting learning outcomes, academic culture and value education through motivated trained faculty to prepare the students to accept the challenges created by changing national and international politico-economic dynamics. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses through e-

mediums & resources. Also platforms like WhatsApp, telegram, and google forms are used to enhance the student awareness. Besides, copy of syllabi and course/programme outcomes are also available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and outcomes of programs and courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: As per NEP 2020 more weightage is given to internal assessment exam in comparison to earlier CBCS system. In present internal assessment students are evaluated through internal tests (15 marks), tutorial tests (15 marks) and viva-voice (10 marks). Based on the norms set by the University of Jammu, an academic calendar is framed by Internal Quality Assurance Cell (IQAC) and approved by the Principal which includes the schedule for the conduct of Internal Examination, tutorial tests and the dates for other co-curricular activities particularly literary and academic activities. The college has a systematic process of collecting and evaluating data on programme and course outcomes for which the assessment includes the following: Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. The course outcomes are evaluated on the basis of performances of students in minor assessment test, home assignment and university examinations. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process. Besides, every year students from various departments bring laurels to the institute by winning trophies in zonal and inter zonal, inter district and at national youth festivals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcramnagar.in/pdf/SSS%20(2023-24).compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response: To increase awareness of numerous social concerns among students and the general public in the surrounding community, adopted villages, and locality, the college's NSS, NCC, Red Ribbon Club, and other Club/Units of GDC Ramanagr frequently conduct a variety of outreach programs. These programs sensitized people about the importance of health and hygiene, the risks of plastics, the benefits of planting trees, the preservation of natural resources, blood donation, women's empowerment, mental health and well-being, traffic rules, menstrual health, and public health threats like HIV/AIDS, drug addiction, COVID-19, and the effects of tobacco, yoga, and lifestyle choices. Students can join any of the groups or committees to raise awareness of

social issues. Consequently, they will have the chance to become aware of social problems and work together to find solutions. Besides, general awareness, the motive behind such programmes is to strengthen the bridge between society and higher education institutions. This in turn may lead to social reform and improvement in society. Empowering the youth through education and skill development programs equips them with the knowledge and expertise needed to take on leadership roles and contribute to various sectors of the economy. Volunteering for social initiatives and community service allows the youth to address pressing issues such as poverty, education gaps, healthcare, and environmental conservation. Adopting sustainable practices and advocating for environmental conservation can help combat climate change and preserve India's rich natural heritage for future generations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3067

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response: In order to promote an environment of excellence in education, the institute ensures that physical infrastructure is readily available and optimally utilized through the use of state-of-the-art technological teaching tools. The heads of the departments and the Advisory Committee/College Development Committee make recommendations for the replacement, upgrading, or addition of the current infrastructure after looking at the course requirements, the computer-to-student ratio, and the operational state of the current equipment. These recommendations are then evaluated at the beginning of the academic year. The Time Table Committee arranges in advance for all requirements pertaining to the availability of classrooms and labs, as well as furniture and other equipment. When classrooms, lab manuals, and other facilities need to be upgraded, DPRs are submitted to the department of higher education for funds allocation and project implementation.

Some of the College's noteworthy attributes are as follows: The organization ensures that the resources are used as effectively as possible by supporting innovative teaching strategies/teaching aids like PowerPoint presentations, LCD projectors, and

interactive flat panels. To ensure optimal infrastructure deployment and utilization of modern technologies, frequent training sessions, awareness campaigns, and seminars are conducted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcramnagar.in/pdf/WEBSITE%20UPLOAD.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response: The institution uses its resources to provide learners with opportunities where involvement in sports and extracurricular activities is encouraged. There are 16-station indoor and 9-station outdoor gyms, a small cricket field, a basketball court, a volleyball court, and indoor sports facilities such chess boards, table tennis tables, and carom boards. Students who excel in a variety of sports are given specific training and coaching.

Yoga class/awareness training: Yoga is widely promoted by the college as an essential component of both teacher and student lives. The college understands how critical it is to preserve one's physical and mental health in the face of academic demands and obligations. Periodically adding yoga classes to the college's curriculum promotes mindfulness, enhances focus, and lowers stress levels for both staff and students. These workouts promote mental clarity in addition to physical strength and flexibility, which increases productivity in both the academic and professional domains. The college hopes to promote a holistic approach to education and well-being by utilizing yoga's health benefits to create a supportive environment for everyone.

Cultural events: The institution encourages the overall growth of its students. In order to ignite their passions, cultivate their leadership abilities, and promote a sense of collaboration, it consistently encourages students to engage in extracurricular activities. The institute hosts cultural events annually to achieve this. A hall that can hold 150 students is used by the college to host a range of cultural activities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcramnagar.in/pdf/WEBSITE%20UPLOAD.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

155.97105

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college's library is partially automated and runs on the "KOHA 19.11.01 23 Dec 2019" software. There are around 14049 volumes in the library overall, and there are between 100 and 150 visitors each day. The library features a browsing area, a Xerox machine, a reading room with thirteen PCs, and user-accessible Wi-Fi.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://www.gdcramnagar.in/SC/SearchCatalogue.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.62993

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response: Since 2020, the college has been equipped with high-end desktop and all-in-one computers, interactive flat panel displays, LCD projectors, digital podiums with built-in speakers and microphones, and printers. Interactive flat panel screens are a typical feature in all smart classrooms. Because the college uses Airtel's lease line internet service, Wi-Fi is available across the campus. The college has a state-of-the-art, air-conditioned browsing centre with 64desktop computers, a projector,online UPS, and attachedwashroom.

The institution has an EDUSAT room and a modern conference hall for lectures and presentations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

155.97105

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response: As a fully government institution, every attempt is taken to provide a secure place for tools and equipment. The college development committee is in charge of managing the building, maintenanceand repairs of the facilities. This

committee is in charge of the main building's construction, maintenance, and repairs as well as the campus's physical infrastructure, which includes the water and energy supplies. Government agencies that supervise the work done by contractors for the maintenance and improvement of construction and electricity-related projects include the RB Division, PWD, JKPCC (Jammu Kashmir Projects Construction Corporation), JKPHB (JK Police Housing Board), PDD, and others. Minor electrical and building maintenance problems are handled and fixed by carpenters, hired technicians, college electricians, and other craftspeople.

Detailed Policy is attached in supporting document

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcramnagar.in/pdf/Policy%20Document.compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

46

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`11`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`B. 3 of the above`

File Description	Documents
Link to institutional website	`Nil`
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`265`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`265`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response: The student council plays a vital role in the life of a school or educational institution. It serves as a representative body of students, providing a platform for them to voice their opinions, organize activities, and contribute to school governance. The college encourages students to have a student representative for every semester in Arts, Medical, Non- Medical, B.Com, BBA and BCA streams. The College student council consists of nominated as well as elected members from the existing student strength. The aim of student council is to represent the interests, needs, and concerns of the student body within the college. Students participation is also ensured in the functioning of NSS, NCC, IQAC, Student welfare, Anti ragging, CASH etc. for all-round development of their personality. The percentage of completion of syllabus sought by the University of Jammu before commencement of examination is verified from these students' representatives before passing on to the university authorities. Most teachers try to convey their message to other students via these representatives so that they learn leadership skills besides excelling in academics. The students actively involve themselves in the activities of their departments by assisting to organise various co-curricular and extracurricular events. For the overall development of the institution, participation of the students is a major part that leads to the proper functioning of the institution. The institution follows the democratic and decentralised procedure to improve campus life and contribute to the overall wellbeing of the college students.

File Description	Documents
Paste link for additional information	https://gdcramnagar.in/pdf/IQAC%20(2023-24)_1.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:The Almamater of a college is a pride of not just the students but the institution as well. Alumni serve as mentors, guiding current students in their career paths and personal development. Although the college does not have a registered Alumni Association, the college created an online platform where maximum alumni added. Alumni are the calling cards of an institution. They do participate in multiple ways to enrich not just the learning experience but also by contributing in various other means.The alumni contribute in number of ways to their almamater the primary objective being to give back to the institution and to enrich the academia and infrastructure.Due to mass transfer and Assembly election, the college would not be able to organize alumni meet in the campus but shall conduct it

as soon as possible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response: GDC Ramnagar stands as a symbol of educational excellence, promoting the all-around development of students. Offering a broad spectrum of academic programs and co-curricular opportunities, the college helps nurture essential life skills, values, and intellectual growth. Despite its remote location, the institution fosters a culture of research and innovation, creating meaningful collaborations for progress. The college upholds inclusivity and equality, enriching the learning experience and promoting unity among its diverse community.

With a steadfast commitment to on-going improvement, the college adapts to evolving educational trends, inspiring future generations. Under the guidance of the Principal and departmental heads, the institution ensures efficient operations and aligns its efforts with its mission and vision. A democratic and fair atmosphere prevails, with each staff member working towards realizing the educational goals of the college.

The college emphasizes the intellectual, emotional, and social development of its students. Through a variety of co-curricular activities such as sports, arts, and community service programs like NSS, NCC, and student clubs, GDC Ramnagar instils critical life skills, preparing students to succeed in the dynamic world. It also prioritizes sustainable development, fostering civic

responsibility and global citizenship. Regular feedback and strategic planning help the college stay at the forefront of educational excellence.

File Description	Documents
Paste link for additional information	https://gdcramnagar.in/pdf/img20240119_10593672.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response: At Government Degree College Ramnagar (GDC Ramnagar), a decentralized decision-making process and a culture of collaboration are central to its operation. The Principal, with considerable autonomy, spearheads initiatives that align with the institution's vision. Academic and administrative duties are distributed among faculty members, promoting shared accountability. Various committees are responsible for overseeing activities, ensuring coordination and teamwork. Regular meetings led by the Principal foster open dialogue and inclusivity. Department Heads play an essential role in maintaining standards and driving positive changes, while the administration ensures operational efficiency. This collaborative framework empowers all stakeholders, facilitating the smooth functioning of the college and driving forwards its mission.

GDC Ramnagar's operational model underscores its dedication to academic excellence, inclusivity, and collaboration. By empowering staff, encouraging open communication, and maintaining a high level of accountability, the institution cultivates an environment conducive to the realization of its mission, thereby enriching the educational journey and preparing students to become future leaders and responsible global citizens.

File Description	Documents
Paste link for additional information	https://gdcramnagar.in/pdf/img20240119_10593672.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response: In alignment with the NEP-2020, GDC Ramnagar has strategically redefined its admission, teaching, and evaluation processes, successfully implementing the model envisioned by Higher Education authorities.

The college's admissions now emphasize inclusivity and diversity, reflecting NEP's focus on equitable access to education. The process is holistic, taking into account not only academic performance but also extracurricular achievements and socio-economic factors, ensuring that a broad range of students benefit from educational opportunities.

GDC Ramnagar has also revamped its teaching methods in line with NEP's emphasis on multidisciplinary education. Faculty members utilize student-centered, interactive approaches, encouraging critical thinking and creativity. Cross-disciplinary collaborations and project-based learning initiatives enrich the academic experience, better preparing students for real-world challenges.

The evaluation system has evolved to reflect NEP's call for competency-based assessments. Traditional exams are complemented by continuous assessments, portfolio evaluations, and practical demonstrations, offering a more comprehensive view of student learning outcomes.

Through careful strategic planning and execution, the college has successfully embodied the principles of NEP, delivering an educational experience that equips students with the skills and knowledge needed for success in the 21st century.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcramnagar.in/iqac/Strategic%20Plan%20(2023-24,%202024-
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Response:

Government Degree College Ramnagar operates under the governance of the Higher Education Department of the Jammu & Kashmir Government, which oversees all colleges in the Union Territory. The Principal of GDC Ramnagar holds direct responsibility for the administration of the college, reporting to the Higher Education Department.

The Principal leads the implementation of the college's plans, ensuring smooth operations through regular feedback from departmental heads, as well as teaching and non-teaching staff. Department Heads are responsible for the systematic execution of these plans.

Each year, administrative committees are formed to address the college's needs and objectives, including committees for Examinations, Scholarships, Purchases, Discipline, Sports, Admissions, and the Library. These committees are integral in facilitating co-curricular activities and ensuring compliance with academic standards and government regulations.

Senior faculty members are assigned to lead committees, ensuring they align with academic requirements and government regulations. This hierarchical structure fosters efficiency and accountability, enabling GDC Ramnagar to fulfil its mission of providing quality education and holistic development to its students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://gdcramnagar.in/Noticepdf/Organogram-2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response: Employee Welfare Schemes at J&K Government Degree College Ramnagar

As part of the Jammu & Kashmir Government system, GDC Ramnagar provides a variety of welfare schemes for its employees and students. For both teaching and non-teaching staff, benefits include participation in the National Pension Scheme, General Provident Fund, State Life Insurance, and the Teacher Welfare Fund. Additional perks include Janta Group Insurance, Medical Insurance, and access to bank loans.

Employees are entitled to various allowances such as Dearness Allowance, Child Care Allowance, Travelling Allowance, Medical Allowance, and House Rent Allowance. Teaching staff are granted summer and winter vacations, while both maternity leave (180 days) and paternity leave (15 days) are provided. The college follows all directives from the Higher Education Department regarding these benefits.

For students, scholarships are available from the Social Welfare Department for ST, SC, and OBC students, as well as minority scholarships and financial assistance for students in need. Additionally, students involved in sports and other activities are given travel, daily, and refreshment allowances, as well as match fees where applicable.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: To ensure fairness and transparency in performance appraisals for both teaching and non-teaching staff, the college employs distinct approaches.

For teaching staff, the institution uses an Annual Progress Report (APR) system in conjunction with an online Student Feedback System. The APR provides detailed insights into faculty performance, allowing teachers to highlight achievements and challenges. Faculty members can also suggest institutional improvements. The Principal evaluates these reports and grades faculty members, making recommendations for further actions, which influence decisions regarding promotions and upgrades.

For non-teaching staff, appointments are governed by the Departmental Promotion Committee (DPC) process, held every three years according to service rules. The Principal assesses the performance, conduct, and character of non-teaching staff over the past three years, ensuring a transparent and fair evaluation for potential promotions.

By integrating APRs, feedback systems, and DPCs, the college ensures that performance appraisals are both comprehensive and role-specific, supporting professional growth and institutional excellence.

File Description	Documents
Paste link for additional information	https://hrms.jk.gov.in, jk sparrow.jk.gov.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: Financial audits play a vital role in maintaining transparency and accountability at Government Degree College Ramnagar. The college follows strict procedures outlined by the Higher Education Department and the AG Office.

External audits are conducted periodically, thoroughly examining financial documents to ensure compliance with established norms. Once the audits are completed, the reports are submitted to both the Higher Education Department and the AG Office for review.

In the case of discrepancies or queries, the necessary documents are forwarded to the college for clarification. The Principal

oversees this process, ensuring all protocols and guidelines are followed. Copies of audit reports are maintained in the college for future reference and assessment.

Through this comprehensive approach to financial auditing, GDC Ramnagar demonstrates its commitment to fiscal responsibility, transparency, and regulatory compliance, fostering trust and confidence among stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

Government Degree College Ramnagar employs effective strategies for fund mobilization and resource utilization to ensure smooth functioning. As a government-funded institution, most of its funds are allocated through the Higher Education Department of Jammu and Kashmir. The college collaborates closely with the Chief Accounts Officer and Financial Advisor to prepare an annual budget that reflects institutional needs.

Funds are distributed throughout the year using the Budget

Evaluation and Management System (BEAMS), ensuring transparency and accountability in financial management. Strict adherence to rules and audits ensures that funds are used responsibly and effectively.

Internally, the college generates additional funds through a portion of student fees, known as "Local Funds." These funds are dedicated to student welfare and incidental expenses, overseen by specific committees responsible for college development and procurement.

This structured approach to financial management ensures the effective use of available resources, creating a conducive environment for academic excellence and student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Institutional Quality Assurance Cell (IQAC) plays a crucial role in enhancing quality across all areas of operation. It carefully documents every activity, ensuring that the academic calendar is followed meticulously. The IQAC encourages faculty involvement in professional development programs aimed at improving teaching and research.

Additionally, the IQAC supports underprivileged students through financial aid from local funds, helping them access education and providing affordable transportation options. The cell also facilitates scholarship applications and verifies eligibility for schemes like post-Matric scholarships and PMSSS.

The institution encourages active student participation in intra- and inter-college activities, contributing to their overall growth. Regular IQAC meetings, chaired by the Principal, facilitate constructive discussions and incorporate feedback to refine the curriculum.

Faculty members are encouraged to use interactive teaching aids such as flat panels, audio-visual tools, charts, and models, enriching the learning experience. These efforts collectively contribute to a dynamic and effective learning environment that supports academic and personal growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at GDC Ramnagar systematically evaluates the teaching-learning processes and operational practices to uphold academic standards. Some key activities include:

1. Student Feedback: The IQAC manages a comprehensive feedback system to evaluate faculty performance, teaching methods, and assessment practices. This feedback ensures accountability and drives continuous improvement.
2. Academic Monitoring: A dedicated committee monitors classroom activities for punctuality and consistency, providing daily feedback to the Principal for prompt action.
3. Remedial Classes: Teachers conducted additional sessions and revisions to help students in areas requiring extra support, improving their understanding and performance.
4. Syllabus Oversight: The Principal, as head of the IQAC, ensures that the syllabus is completed within the prescribed timeline, maintaining academic integrity and compliance with educational standards.
5. ICT Integration: The institution utilizes Information and Communication Technology (ICT) tools to enhance teaching, promoting interactive and engaging learning experiences.

These initiatives, led by the IQAC, demonstrate GDC Ramnagar's commitment to continuous improvement in teaching and learning, ensuring quality education and holistic development for students.

File Description	Documents
Paste link for additional information	https://gdcramnagar.in/pdf/Students%20Feedback%20(2023-24).compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcramnagar.in/IqacAgar.php
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response: The Institute believes in gender equality and makes effort towards gender sensitization. The institution believes that gender equality is crucial for fostering a fair and inclusive society by promoting respect, challenging stereotypes, building inclusive communities, and preventing discrimination.

Annual Gender Sensitization Action Plan

Goal: The institution has chalked out gender sensitization action

plan in the beginning of the session. The aim of the plan is to develop gender sensitive society and build agreement between individuals to work towards common goal, opportunities and responsibilities shared by women and men in equal measure.

Planning: Committee of Centre for Women's Studies, NSS, NCC and various other departments headed by the convenor of the committee and the committee members generates awareness programs through students interaction, guest lectures, seminars, symposium, employment opportunities, field based activities to inculcate the sense to break the gender based bias among students.

Objectives

· To establish gender balance in decision-making processes in all round

development of the working of the college

· To suggest measures for bridging the gender gap.

· To implement the human values regarding the third gender.

· To inculcate the awareness among the students about the equality of the gender.

To provide women specific facilities to women students inside the campus

File Description	Documents
Annual gender sensitization action plan	https://gdcramnagar.in/pdf/Institutional%2 0Values%20and%20Social%20Responsibil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcramnagar.in/pdf/Institutional%2 0Values%20and%20Social%20Responsibil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy	D. Any 1 of the above

Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

Solid Waste Management: A significant number of dustbins have been strategically placed across the campus to collect both biodegradable and non-biodegradable waste. The majority of the collected waste is biodegradable. Non-biodegradable waste, primarily from laboratories, is responsibly disposed of, with plastic and glass waste handed over to municipal collection vans. Biodegradable waste is deposited into pits for natural decomposition. Additionally, biodegradable waste from parks and playfields, such as grass clippings from lawn mowers and trimmings from bush cutters, is gathered and stored in a designated area. During autumn, the large volume of fallen dry leaves is collected and left to decompose, eventually becoming manure.

Liquid Waste Management: Liquid waste from washrooms and bathrooms is systematically drained into soakage pits, ensuring zero leakage of wastewater.

E-Waste Management: The college generates minimal e-waste. Any e-waste produced is sold to vendors for recycling, promoting environmental sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | **E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

Government Degree College Ramnagar actively fosters an inclusive environment for students and the community. Its initiatives focus on enhancing education, promoting language and culture, uplifting the economically disadvantaged, and fostering communal harmony. The college has contributed to the community by analyzing soil quality for farmers in nearby villages, supporting agricultural productivity. Additionally, the institution prioritizes sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversity of the state. To promote harmony and tolerance, the college organizes various cultural and regional celebrations such as the Youth Festival, Constitution Day, Women's Day, and activities under the banners of Azadi Ka Amrit Mahotsav, Viksit Bharat abhiyaan and Unnat Bharat Abhiyaan. These events aim to instill values of unity and understanding among students. The institution follows a strict code of ethics for students, teachers, and staff, ensuring adherence regardless of cultural, regional, linguistic, communal, socio-economic, or other differences. Its Gender Equality Policy emphasizes equal access, opportunities, and rights for both women and men, reflecting the college's commitment to fairness and inclusivity

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

The sensitization of students and employees of an institution to constitutional obligations is essential to nurturing responsible citizens who contribute meaningfully to society. Government Degree College (GDC) Ramnagar can play a pivotal role in fulfilling this objective by implementing structured programs and activities that emphasize constitutional values, rights, duties, and responsibilities. Below is an outline of how GDC Ramnagar addresses this criterion:

Promoting Awareness through Curriculum Integration

Observance of National and Constitutional Days

Awareness Campaigns and Community Engagement

Ethical and Moral Education

Institutional Policies and Practices

Skill Development and LeadeLegal Literacy Programsrship Training

Feedback and Continuous Improvement

By implementing these strategies, GDC Ramnagar created a campus culture that is deeply rooted in the values of the Indian Constitution. This not only sensitizes students and employees but also empowers them to act as responsible citizens contributing to the progress and unity of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

Government Degree College (GDC) Ramnagar demonstrates its commitment to fostering national pride, cultural diversity, and global awareness by actively celebrating and organizing various national and international commemorative days, events, and festivals. These activities not only promote a sense of unity and patriotism but also provide students and staff with a platform for cultural exchange and intellectual growth. Here's how GDC Ramnagar fulfills this:

Observance of National Commemorative Days :

- **Independence Day (15th August):**
  - **The college organizes flag-hoisting ceremonies, cultural programs, and patriotic speeches to honor India's freedom struggle and its heroes.**
- **Republic Day (26th January):**
  - **Celebrations include the hoisting of the national flag, reading of the Preamble, and showcasing student performances centered on constitutional values.**
- **Gandhi Jayanti (2nd October):**
  - **Activities include cleanliness drives, skits on Gandhian values, and discussions on non-violence and truth..**
- **National Unity Day (31st October):**
  - **Marking Sardar Vallabhbhai Patel's birth anniversary, the college organizes runs for unity, poster-making competitions, and seminars on national integration.**
- **Constitution Day (26th November):**
  - **Students and staff participate in reading the**

- Preamble and attending workshops on constitutional rights and duties.
  - Celebration of International Days
  - International Yoga Day (21st June), World Environment Day (5th June),International Women's Day (8th March), World AIDS Day (1st December) etc.
  - Organization of Awareness Campaigns and Events: Road Safety Week, Voter Awareness Campaigns, Swachh Bharat Abhiyan etc

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No 1 TITLE: Soil testing laboratory GOAL: The recommendations of fertilizers as per soil health status observed is provided to the farmers which will increase the productivity of their fields. CONTEXT: Chemistry Department has conducted awareness programmes like visits, online conferences, online lectures and workshops with collaboration with the Department of Agriculture. THE PRACTICE AND THE EVIDENCE: Around 150 soil samples have been tested till date. Also a MOU has been signed between Department of Agriculture, Udhampur and GDC Ramnagar. PROBLEMS ENCOUNTERED: Lack of availability of AAS and technically sound soil testing lab create difficulty for soil analysis.

Practice No 2 TITLE: Intoxication free campus and society GOAL: To aware every student about ill effects of drugs and make them ambassadors to create a drug free society CONTEXT: In recent years, the threat of drug abuse has become a serious concern within society, particularly among young people. To address this growing issue, Govt. Degree College (GDC) Ramnagar has implemented the Intoxication-Free Campus policy. This policy aims to create a safe and healthy environment by prohibiting the use, possession, or distribution of intoxicating substances such as

alcohol, drugs, and tobacco on campus grounds. THE PRACTICE AND THE EVIDENCE: A number of workshops, campaigns, rallies, plays have been organized. CCTV cameras have been installed. Students are also provided with Toll Free number of SUKOON App. Banners, posters and painting regarding ban on intoxicants have been displayed. PROBLEMS ENCOUNTERED: Easy availability of banned substances

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

GDC Ramnagar being located in a region where agriculture is the predominant occupation, most of the college students come from rural backgrounds, with farming as their primary source of income.

The NSS Unit, in collaboration with the Department of Chemistry, has conducted various awareness programs, including field visits, online conferences, lectures, and workshops for students and volunteers. The Chemistry Department's laboratory is equipped with the necessary apparatus and instruments to perform macronutrient analysis of soil. This capability is instrumental in providing accurate information about the fertilizers and nutrients required for optimal agricultural productivity.

Numerous workshops have been organized within the college and in adopted villages to educate students and farmers on the correct methods for collecting soil samples. Soil tests, such as pH analysis, electrical conductivity measurements, and macronutrient assessments, have been conducted. The consolidated data from these tests is used to provide first-hand recommendations on fertilizers and manure, in consultation with the Department of Agriculture, Udhampur.

In June 2022, a Memorandum of Understanding (MoU) was signed between the Department of Agriculture, Udhampur, and GDC Ramnagar, formalizing a partnership aimed at improving the

livelihood of farmers and contributing to societal development.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Response: To enhance GDC Ramnagar College's standing, following comprehensive plan of action for the next academic year will ensure a holistic and inclusive approach to education, campus management and welfare of all the stakeholders of the institution. 1. Facelifting of all Blocks/Buildings of the college. Shifting of some science departments to new science building and equip the departments with latest equipments and ICT facilities

2. Gender Sensitization: Workshops and awareness programs on gender sensitivity for students and staff will be conducted

3. Facilities for Staff: Proposal of canteen for staff and students. Upgrading of other facilities to enhance employee well-being and productivity.

4. Waste Management: Implementation of a comprehensive waste segregation and recycling program on campus.

5. Water and Energy Conservation: Install water-saving devices and promote water conservation practices and plantation of more trees in the campus. Regular audits to assess energy consumption and environmental impact will be explored with concerned agencies

6. National/International Commemorative Days: Plan to celebrate national days, international days and other envents to promote patroitism, cultural diversity and awareness among the students and society.

7. Best Practices: The institution will review and update practices based on feedback from all the stake holders and evolving standards.

8. Institutional Distinctiveness: Showcase unique features and achievements to highlight institutional distinctiveness.

9. Plan to organise national/international conferences, workshops, seminars, FDPs.